

1. NOMENCLATURA DEL CURSO Economía laboral

2. CICLO ESCOLAR/SEMESTRE 2021/2022 - 2

3. CLAVE DEL CURSO ME030

4. SERIACIÓN I

Horas de teoría en salón	Horas de trabajo del estudiante fuera de salón	Total de horas	Créditos
3	3	6	8

6. TOTAL HORAS-CLASE POR CURSO 48

7. OBJETIVO GENERAL DE LA ASIGNATURA

Proporcionar al alumnado un panorama teórico y empírico de los temas de estudio tradicionales y contemporáneos sobre el mercado laboral.

8. VÍNCULOS DE LA ASIGNATURA CON LOS OBJETIVOS GENERALES DEL CURRÍCULUM

La asignatura promueve la aplicación de las herramientas aprendidas en los cursos de teoría microeconómica y econometría al análisis de fenómenos en el mercado laboral.

9. TEMARIO

- I. Oferta de trabajo
- II. Demanda de trabajo
- III. Equilibrio competitivo y diferenciales compensatorios
- IV. Capital Humano
- V. Desempleo y búsqueda de trabajo
- VI. Discriminación y género en el mercado laboral
- VII. Políticas laborales
- VIII. Desigualdad salarial
- IX. Impactos del Covid-19 en el mercado laboral

10. BIBLIOGRAFÍA Y OTROS RECURSOS DIDÁCTICOS

Libros de texto:

(CCZ) Cahuc, P., S. Carcillo, and A. Zylberberg, "Labor Economics", MIT Press 2nd ed. 2014.

(B) Borjas, George J. "Labor Economics", McGraw-Hill, 8th ed. 2020

(AP) Angrist, J. D. and S. Pischke. "Mastering 'Metrics: The Path from Cause to Effect" Princeton, N.J.: Princeton University Press, 2015.

Lista de lecturas adicionales

Oferta de trabajo (máx:)

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Sheldon, Michael and Keith Chen (2015). "Dynamic Pricing in a Labor Market: Surge Pricing and Flexible Work on the Uber Platform", mimeo.

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*Lefebvre, P. y Merrigan, P., "Child-Care Policy and the Labor Supply of Mothers with Young Children: A Natural Experiment from Canada", *Journal of Labor Economics*, 2008, vol. 26, no. 3.

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*Hamermesh, Daniel S. "Labour Demand and the Source of Adjustment Costs." *The Economic Journal*, vol. 105, no. 430, 1995, pp. 620-634. JSTOR, www.jstor.org/stable/2235021.

Angrist, J., "The Short-Run Demand for Palestinian Labor", *Journal of Labor Economics*, July, 1996.

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John T. Addison, Pedro Portugal, José Varejão, "Labor demand research: Toward a better match between better theory and better data," *Labour Economics*, Volume 30, 2014, Pages 4-11, ISSN 0927-5371, <https://doi.org/10.1016/j.labeco.2014.06.002>.

Equilibrio competitivo y diferenciales compensatorios (máx:)

Olson, C., 2002, "Do Workers Accept Lower Wages in Exchange for Health Benefits?", *Journal of Labor Economics*, vol. 20, no. 2 pp. S91-S114.

*Brown, Charles. "Equalizing Differences in the Labor Market." *Quarterly Journal of Economics*, 94, no. 1 (1980): 113-34.

*Chen, M. K., Chevalier, J. A., Rossi, P. E. & Oehlsen, E. (2017). "The Value of Flexible Work: Evidence from Uber Drivers." NBER Working Paper Series. doi:10.2139/ssrn.2952556

Bustelo, M., Díaz Escobar, A. M., Lafortune, J.; Piras, C.; Salas Bahamón, L. M.; Tessada, J. (2020). "What is The Price of Freedom? Estimating Women's Willingness to Pay for Job Schedule Flexibility." IDB Working Paper No. IDB-WP-01095
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Gould, E., Lavy, V. y Paserman, M.D., "Immigrating to Opportunity: Estimating the Effect of School Quality using a Natural Experiment on Ethiopians in Israel", *Quarterly Journal of Economics*, vol. 119(2), pages 489-526, May 2004

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*Estrada, Ricardo (2019). "Rules versus Discretion in Public Service: Teacher Hiring in Mexico," *Journal of Labor Economics* 37:2, 545-579.

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*A. Mas and A. Pallais, "Labor Supply and the Value of Non-Work Time: Experimental Estimates from the Field," *American Economic Review: Insights* 1(1), June 2019.

Kroft, Kory, Fabian Lange, et al. "Duration Dependence and Labor Market Conditions: Evidence from a Field Experiment." *The Quarterly Journal of Economics* 128, no. 3 (2013): 1123–67.

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Arroyo Miranda, J., R. Gómez Cram, y C. Lever Guzmán. 2014. "Can Matching Frictions Explain the Increase in Mexican Unemployment after 2008?", Documento de Investigación del Banco de México, 2014-08.

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Discriminación y género en el mercado laboral (máx:)

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- Cody Cook, Rebecca Diamond, Jonathan V Hall, John A List, Paul Oyer (2020). "The Gender Earnings Gap in the Gig Economy: Evidence from over a Million Rideshare Drivers," *Review of Economic Studies*, <https://doi.org/10.1093/restud/rdaa081>
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- Políticas laborales (máx:)
- *Cullen, Julie, B. and Gruber J., "Does Unemployment Insurance Crowd Out Spousal Labor Supply?" *Journal of Labor Economics*, Vol. 18, No. 3 (July 2000), pp. 546-572
- N. Eissa and J. Leibman, "Labor Supply Response to the Earned Income Tax Credit," *Quarterly Journal of Economics* 111 (May 1996).
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- *C. Propper and J. Van Reenen, "Can Pay Regulation Kill? Panel Data Evidence on the Effect of Labor Markets on Hospital Performance," *Journal of Political Economy*, 2010, 118 (2). pp. 222-273.
- *Attanasio, Orazio, Adriana Kugler, and Costas Meghir. 2011. "Subsidizing Vocational Training for Disadvantaged Youth in Colombia: Evidence from a Randomized Trial." *American Economic Journal: Applied Economics*, 3 (3): 188-220.

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Desigualdad salarial (máx:)

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*Atkinson, Anthony B, Thomas Piketty, et al. "Top Incomes in the Long Run of History." *Journal of Economic Literature* 49, no. 1 (2011): 3-71.

*Autor, David H. "Skills, Education, and the Rise of Earnings Inequality among the 'Other 99 Percent.'" *Science* 344, no. 6186 (2014): 843-51.

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*Dix-Carneiro, Rafael, and Brian Kovak. "Trade Reform and Regional Dynamics: Evidence From 25 Years of Brazilian Matched Employer-employee Data" *Carnegie Mellon Working Paper*, NBER Working Paper No. 20908, 2014.

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Impactos del Covid-19 sobre el mercado laboral (máx:)

*Meekes, J., Hassink, W., & Kalb, G. (2020). "Essential Work and Emergency Childcare: Identifying Gender Differences in COVID-19 Effects on Labour Demand and Supply". *IZA DP No. 13843*. <http://ftp.iza.org/dp13843.pdf>

*Alon, T., Doepke, M., Olmstead-Rumsey, J. and Tertilt, M. "This Time It's Different: The Role of Women's

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*Bartik, A.W, Cullen, Z.B., Glaeser, E.L., Luca, M., & Stanton, C.T. (2020). "What Jobs are Being Done at Home During the Covid-19 Crisis? Evidence from Firm-Level Surveys". NBER Working Paper No. 27422, <https://www.nber.org/papers/w27422>

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11. MECANISMOS DE EVALUACIÓN

Presentación de tres artículos de las lecturas	30%
Participación en clase	10%
Breve análisis de caso	10%
Examen final	50%

12. DRA. ANA COVARRUBIAS VELASCO, COORDINADORA GENERAL ACADÉMICA DIRECTOR O RESPONSABLE ACADÉMICO